

ECON 2015 (CRN - 11894)
PRINCIPLES OF MACROECONOMICS

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not Applicable

	Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
Course	1 The course materials, exams, projects and/or papers in this class required me to think critically.	0	2	0	5	7	0	14	1	4.21	4.45	4.39	0.27	4.41
	2 In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	0	8	6	0	14	1	4.43	4.64	4.47	0.32	4.50
	3 Overall, I have learned or benefited from this class.	0	3	2	5	5	0	15	0	3.80	4.07	4.10	0.57	4.23
Instructor	4 In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	1	1	4	8	0	14	1	4.36	4.57	4.48	0.33	4.47
	5 The instructor welcomed questions and other class participation.	0	1	3	3	7	0	14	1	4.14	4.43	4.40	0.39	4.44
	6 The instructor was enthusiastic with respect to the subject matter.	0	0	1	5	9	0	15	0	4.53	4.72	4.47	0.36	4.41
	7 The instructor was available for consultation and helpful.	0	0	1	6	6	1	14	1	4.38	4.59	4.32	0.47	4.31
	8 The instructor used the full time period allotted for the class.	0	0	1	7	7	0	15	0	4.40	4.67	4.52	0.55	4.47
	9 The instructor's presentations were informative.	1	1	3	5	5	0	15	0	3.80	4.28	4.26	0.52	4.26
	10 Overall, the instructor is an effective teacher.	0	3	2	5	5	0	15	0	3.80	4.26	4.21	0.62	4.23
	11 The instructor was prepared for each class.	0	0	2	3	9	1	15	0	4.50	4.64	4.51	0.31	4.51

[Report Legend](#)

Demographic Data:

Age	20 & Under	5
	21 - 25	7
	26 +	3
Class Standing	Freshman	2
	Junior	6
	Senior	3
	Sophomore	4
Full or Part Time Student	Full-time	14
	Part-time	1
Gender	Female	9
	Male	6

Employed While Taking Course	Full-time job	3
	Not employed	4
	Part-time job	8
Expected Course Grade	A	4
	B	7
	C	3
	F	1
Hours Per Week Spent Preparing for Class	0 to 2	6
	3 to 5	3
	6 to 8	5
	9 to 11	1

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Demographic Data:

Present GPA	2.00 To 2.49	4
	2.50 To 2.99	2
	3.00 To 3.49	3
	3.50 +	2
	Less Than 2.00	4

I Attended Class	All	4
	Few	2
	Most	9
Reason for Taking Course	Gen. Ed requirement	3
	Required for Major	12

Essay Questions:

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

A different teaching style. Quizzes, activities, hw, just incorporate some things besides 130 black and white slides and an exam.
He was awesome
His slides were too broad and didn't really provide any help when studying
I would not use abbreviations in the slides. After a few weeks of looking at material I begin to lose track of what each abbreviation means.
Less powerpoint slides and more examples on the board- this was started to be done towards the end of the semester and helped more
more interactive
none
Nothing
Reading the textbook more often
The professor needed more organized lectures, he needed to think through what he was going to say because he was always rambling on about nothing, and there needed to be more meaningful assignments. Just having three tests and journals did not contribute to learning any of the material.

What could you have done to make the course an even better learning experience?

Ask questions
attending every class would have been beneficial to learn all of the information
I could have gone to more classes, but I felt like going to class was a waste on my time because this professor was hard to follow and never seemed to be talking about anything related to economics.
I did everything I could
If the ODU book store had the correct textbook, I would have bought it as study aid.
Let him know that no one knew what was going on
none
Nothing. I did my part.
studied ask more questions
study more

What did you like most about the class and your instructor?

He gave examples

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Demographic Data:

Essay Questions:

he is passionate about it and is willing to explain something many times so everyone understands it
He is very entertaining when giving lectures. His lectures are captivating even though I find economics and graphs mind numbing.
He made economics interesting and always knew a way to interpret something we could understand.
He was passionate about the subject and wanted to see us understand the material.
he was very informative
His enthusiasm for the subject
Humor and wit
I did not like the class or the instructor. He taught the subject matter in his way, which was difficult to learn from and disorganized.
teacher was open and honest, available for questions
The love that he had for the subject at hand.

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

He always throws in a few points on how macroeconomics affects me, Joe Shmoe. It's about seeing cause and effect on a greater scale in what happens in the economy.
He explained the concepts of the material very well and encouraged participation
He made class fun and gave plenty of examples.
I did not learn anything from this course.
I'm not sure. Struggled with the material.
If you didn't read the book you would be lost
Instructors' passion and knowledge of economics
Less homework
teachers notes
The test banks were very helpful

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

Ask questions
Attended more classes unfortunately I had to work
being able to listen and follow along
Going to office hours for extra explanation.
i am a visual learner so examples on the board help
I go to every lecture and take an audio recording. I replay from time to time to keep the information fresh.
I had to read the book to know what was going on. Lectures provided literally no help
I had to study the test bank questions to do well on the exams because the exams did not follow what was taught in class and put on powerpoints.

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College of Business
Economics
201610 - Fall, 2016

Enrollment: 55
Total Responses: 15
Opt Out: 0

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Demographic Data:

Essay Questions:

Intrest in economics

The test banks

Jan 25, 2017