

**ECON 202S (CRN - 16446)**  
PRINCIPLES OF MICROECONOMICS

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not Applicable

	Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
<b>Course</b>	1 The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	0	5	1	0	6	0	4.17	4.45	4.39	0.27	4.41
	2 In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	0	2	4	0	6	0	4.67	4.64	4.47	0.32	4.50
	3 Overall, I have learned or benefited from this class.	1	0	0	4	1	0	6	0	3.67	4.07	4.10	0.57	4.23
<b>Instructor</b>	4 In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	0	3	3	0	6	0	4.50	4.57	4.48	0.33	4.47
	5 The instructor welcomed questions and other class participation.	0	0	1	2	3	0	6	0	4.33	4.43	4.40	0.39	4.44
	6 The instructor was enthusiastic with respect to the subject matter.	0	0	0	2	4	0	6	0	4.67	4.72	4.47	0.36	4.41
	7 The instructor was available for consultation and helpful.	0	0	1	2	3	0	6	0	4.33	4.59	4.32	0.47	4.31
	8 The instructor used the full time period allotted for the class.	0	0	0	1	5	0	6	0	4.83	4.67	4.52	0.55	4.47
	9 The instructor's presentations were informative.	0	1	0	1	4	0	6	0	4.33	4.28	4.26	0.52	4.26
	10 Overall, the instructor is an effective teacher.	1	0	0	2	3	0	6	0	4.00	4.26	4.21	0.62	4.23
	11 The instructor was prepared for each class.	0	0	0	3	3	0	6	0	4.50	4.64	4.51	0.31	4.51

[Report Legend](#)

**Demographic Data:**

<b>Age</b>	20 & Under	3
	21 - 25	2
	26 +	1
<b>Class Standing</b>	Freshman	1
	Junior	3
	Sophomore	2
<b>Full or Part Time Student</b>	Full-time	5
	Part-time	1
<b>Gender</b>	Female	3
	Male	3
<b>Present GPA</b>	2.00 To 2.49	1

<b>Employed While Taking Course</b>	Full-time job	1
	Not employed	3
	Part-time job	2
<b>Expected Course Grade</b>	A	1
	B	4
	C	1
<b>Hours Per Week Spent Preparing for Class</b>	0 to 2	2
	3 to 5	4
<b>I Attended Class</b>	All	2
	Most	4
<b>Reason for Taking Course</b>	Required for Major	6

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N/A - Not  
 Applicable

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**Demographic Data:**

<b>Present GPA</b>	2.50 To 2.99	2
	3.00 To 3.49	1
	Less Than 2.00	2

**Essay Questions:**

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

Allow the students to interact more with the instructor during lectures.
Don't drag out the material as long
Have better and REASONABLE study guides that'll actually relate to the test.
having some more small assignments
more interactive work then just lectures.
Paying more attention

What could you have done to make the course an even better learning experience?

I preferred him to be better as far as testing goes.
Make it a little easier too understand
N/a
Not lecture the whole class period, be more involved with class.
studied asked more questions
Take more notes.

What did you like most about the class and your instructor?

He was fun the listen to
He was informative and funny
he was open and honest, available for discussion. tried to be enthusiastic
I didn't like the class. He's an enthusiastic teacher but the way he give study guides are ridiculous. 200 questions to study for EACH chapter on the test is not helpful.
The instructor was funny and cool
The instructors sense of humor and treated his students as adults.

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

Going over the powerpoints
Making note of everything said
None
teachers notes and lectures

EDWARD AUSTIN MIDDLETON  
College of Business  
Economics  
201610 - Fall, 2016

Enrollment: 54  
Total Responses: 6  
Opt Out: 0

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**Demographic Data:**

**Essay Questions:**

The instructor was able to compare the lecture to real life scenarios to help with understanding.
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The questions in the beginning of every class
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What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

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Attentiveness
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listening and following along
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N/A
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Reading over class notes. Reading the textbook
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Study study study
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taking notes every class
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Jan 25, 2017